

Name: \_\_\_\_\_

# COMPREHENSION CHECK

{Library Lion by Michelle Knudsen}

Directions: Circle the correct answer.



1. Miss Merriweather is very strict about what?
    - a. no food in the library
    - b. following rules
    - c. clean floors
  2. Why did the lion roar at the end of story hour?
    - a. the book made him mad
    - b. someone stepped on his toe
    - c. he didn't want it to end
  3. Most everyone loved the lion because he was kind and helpful.  
True                      or                      False
  4. What are two of the jobs that the lion did for Miss Merriweather?
- 

5. When Miss Merriweather got hurt, how did the lion react?
    - a. he laid on the floor and cried
    - b. he ran for help
    - c. he was shocked and didn't know what to do
  6. How did Mr. McBee feel about the lion?
    - a. he was jealous of him
    - b. he didn't mind him
    - c. he thought he was cute
  7. Miss Merriweather was the one that went to look for the lion.  
True                      or                      False
  8. Why did the lion come back to the library?
- 
-



Name: \_\_\_\_\_



# DAYDREAMING

## {Fiction Passage}

Directions: Read the passage and answer the questions.

Jimmy and his sister Stacy were lounging in the grass on a beautiful spring afternoon. Jimmy's backpack served as a nice pillow as he daydreamed about all the fun he planned on having over the weekend. He even dozed off for a minute! "Jimmy! We were supposed to be home half an hour ago! Mom is going to be SO mad at us!" Jimmy snapped back to reality and scrambled to get his books and school stuff back into his bag. Stacy and Jimmy sprinted down the hill toward their house.

The next day Jimmy waited patiently in line as his class headed toward the library. "Oh no!" he thought as he stopped in his tracks. "What's wrong Jimmy?" asked his teacher. "I just realized that I left my library book at the park yesterday!" "Don't worry sweetie," said his teacher, "It didn't rain last night. I bet the book is in great shape, right where you left it!" Jimmy's teacher gave him a reassuring smile and pat on the back.

1. How was Jimmy feeling when he realized he was late?  
What did this cause him to forget?

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2. What does scrambled mean in this passage?

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3. Why would rain have been a bad thing?

4. How did Jimmy's teacher make him feel better?

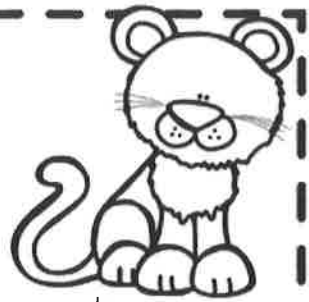
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Name: \_\_\_\_\_

# THE LIONESS

## {Informational Passage}



Directions: Read the passage and answer the questions.

Many people assume that the male lion does all the hunting. This is not the case! Male lions protect the cubs and their territory. Female lions, or lionesses, go out on the hunt for food for their pride. Female lions are quicker than males. This is one of the main reasons that they do the hunting. Although lionesses are quick, they are still not as fast as most of their prey. This why they work in groups to catch their prey. The lions surround their prey as a group. The weaker females herd the prey to the middle of the group. Once the prey is surrounded, the stronger lions knock it down. They like to hunt hogs, hippos, elephants, antelopes, buffaloes, zebras, and giraffes. Once the lions have killed their prey, the lions share the meal. The male lions eat first, then the lionesses, and the cubs go last!

1. What is the main idea of this passage?

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2. What are three supporting details?

---

---

---

3. What did you find most interesting in this passage?

---

Name: \_\_\_\_\_

Study for  
TEST

# VOCAB: *Library Lion*

striding	twitched	demanded
stern	overdue	circulation

	to forcefully state something must be done
	the act of passing something from one person to another person
	very serious in an unfriendly way
	late or not paid when expected to be
	to make a slight and sudden movement
	walking quickly with very long steps

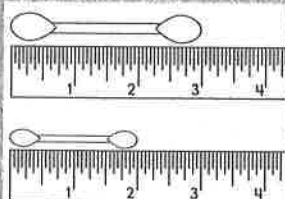


Name \_\_\_\_\_

Week #29

Day 1

$532 + 213 =$



How many inches longer is one cotton swab than the other? \_\_\_\_\_

Carlos read 28 books in July and 30 books in August. How many more books did Carlos read during August than during July?

\_\_\_\_\_

$9 + 7 =$  \_\_\_\_\_

$11 - 6 =$  \_\_\_\_\_

$9 - 4 =$  \_\_\_\_\_

Arianna was paid 2 quarters, 3 dimes, 4 nickels, and 5 pennies for an apple pie she baked. How much money was she paid for her pie?

\_\_\_\_\_

Write the number 70 on the number line.



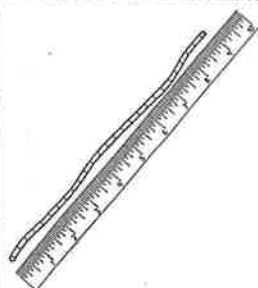
Day 2

$786 - 231 =$

Is the number of full glasses even or odd?



Day 3



How many inches long is the piece of string? \_\_\_\_\_

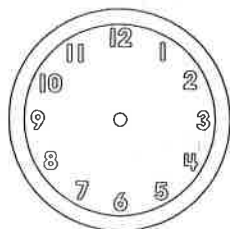
Write the standard form for each expanded form.

$900 + 50 + 9$

$100 + 10 + 6$

$270 + 21 =$

Draw the hands on the clock to show 12:00.



Pedro and Linden are playing a game. Linden has 75 squares. Pedro has 100. How many more squares does Pedro have?

\_\_\_\_\_

$98 - 41 =$

$78 + 15 =$

Day 4

Add or subtract mentally.

$499 - 10 =$

$677 + 100 =$

What unit would you use to measure the length of the school building?

- A. inches
- B. meters
- C. centimeters

Name Ali

**Week #29 Assessment**

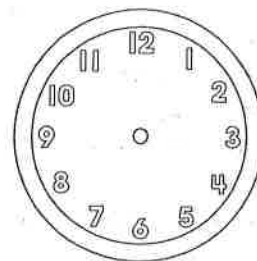
1. Write the number 60 on the number line.



2. Javon had \$2.30 in his wallet. Draw one way to show what money Javon had in his wallet.

3.  $561 + 238 =$

4. Draw the hands on the clock to show 1:05.



- 5.



How many inches long is the watch?

6. There are 64 students in the gym. There are 28 boys in the gym. How many girls are in the gym? \_\_\_\_\_

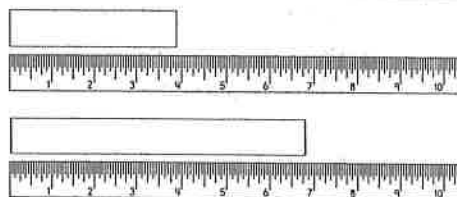
7.  $7 - 6 =$  \_\_\_\_\_

8.  $869 - 341 =$

$8 - 2 =$  \_\_\_\_\_

$5 + 12 =$  \_\_\_\_\_

- 9.



How many inches longer is one rectangle than the other? \_\_\_\_\_

10. Write the standard form for each expanded form.

$600 + 50 =$  \_\_\_\_\_

$800 + 90 + 3 =$  \_\_\_\_\_



# Daily Word Problems

Monday Week 29



We are going camping in three weeks.

How many days is that?

Name: \_\_\_\_\_

Work Space:

Answer:

\_\_\_\_\_ days

# Daily Word Problems

Tuesday Week 29



Gas for the car costs \$26.

Food costs \$40. The campsite costs \$25.

How much will the trip cost?

Name: \_\_\_\_\_

Work Space:

Answer:

\$ \_\_\_\_\_

# Daily Word Problems

Wednesday Week 29



We drove for 2 hours, stopped half an hour for lunch, and swam at the lake for half an hour.

How long did it take to get to the campsite?

Name: \_\_\_\_\_

Work Space:

Answer:

\_\_\_\_\_ hours

# Daily Word Problems

Thursday Week 29



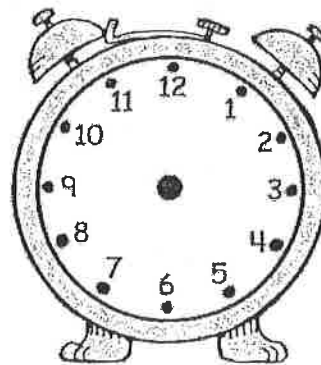
It took my dad 30 minutes to set up our tents.

If he started at 4:15, at what time did he finish?

Name: \_\_\_\_\_

Work Space:

Show your answer on the clock.



Answer:

\_\_\_\_\_  
:

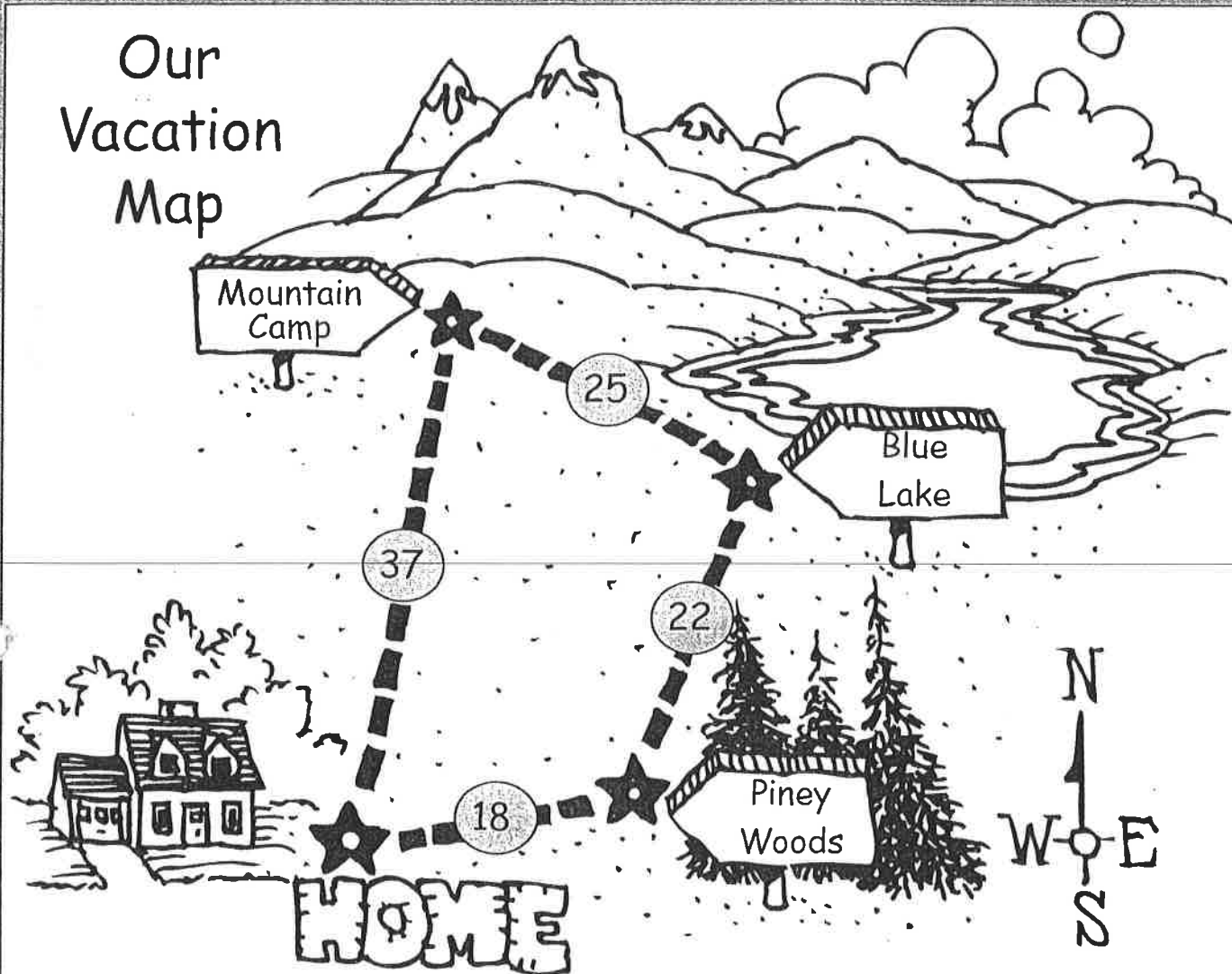
# Daily Word Problems

Friday Week 29

Name: \_\_\_\_\_

## Vacation

### Our Vacation Map



1. Today we drove from home to Piney Woods and stopped for lunch. Then we drove to Blue Lake. We stopped to swim for a while. Then we drove to Mountain Camp.

How many miles did we drive today?

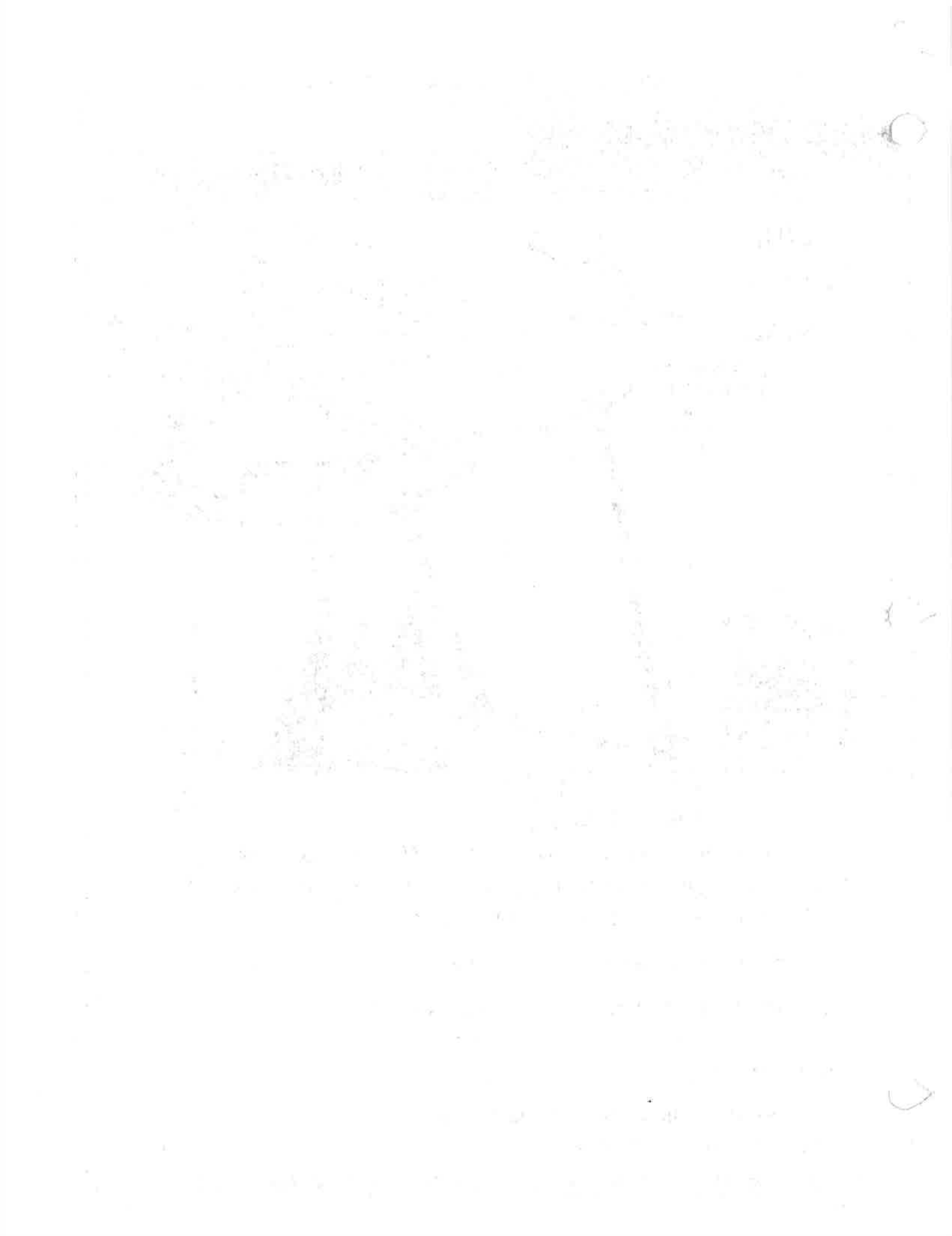
\_\_\_\_\_ miles

2. On Sunday we drove home from Mountain Camp the quickest way. How many miles did we drive?

\_\_\_\_\_ miles

3. How many fewer miles did we travel going home than going to Mountain Camp?

\_\_\_\_\_ miles



# Daily Tune Up A-1

Proofread and correct this sentence. Draw a box around the reflexive pronoun.

i am very proud of myself



Match the collective nouns.

wolves

flock

birds

pack

penguins

colony

Form a compound word that means *a home for a bird*.

feather wing bird nest house

\_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

Underline the contractions. Put an X on the possessives.

didn't talk

can't see

Paul's dog

won't stop



Which word best completes this sentence?

The \_\_\_\_\_ clouds floated swiftly across the sky.

a. large

b. largely

Circle the root word. Underline the prefix or suffix.

preheat

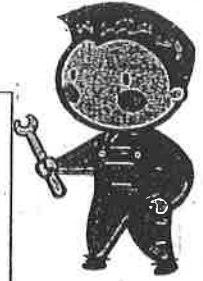
A \_\_\_\_\_ was added to the  
root word \_\_\_\_\_.



Circle the word that has the same meaning as the word difficult.

Learning to ride a  
bike is hard.

# Daily Tune Up A-2



Proofread and correct this sentence. Draw a box around the reflexive pronoun.

**lisa hurt herself win she fell down**

Match the collective nouns.

ants

herd

cows

swarm

bees

colony

Form a compound word that means *day you were born*.

born birth cake day present

\_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

Underline the contractions. Put an X on the possessives.

**don't understand**

**Hank's hat**

**bird's nest**

**couldn't go**



Which word best completes this sentence?

**The fire spread \_\_\_\_\_ through the forest.**

a. quick

b. quickly

Circle the root word. Underline the prefix or suffix.

**reread**

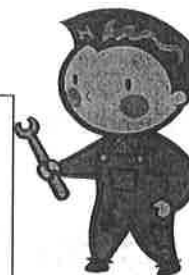
A \_\_\_\_\_ was added to the  
root word \_\_\_\_\_



Circle the word that has the same meaning as the word mean.

**The unfriendly dog growled at me.**

# Daily Tune Up A-3



Proofread and correct this sentence. Draw a box around the reflexive pronoun.

**peter** laughed when he seen himself in the mirror

Match the collective nouns.

**bats**

**school**

**fish**

**cloud**

**spiders**

**cluster**

Form a compound word that means *a print made from a foot*.

**walk foot shoe toe print**

\_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

Underline the contractions. Put an X on the possessives.

**dog's leash**

**she'd call**

**haven't seen**

**wasn't finished**



Which word best completes this sentence?

**The \_\_\_\_\_ woman gave the hungry kitten some food.**

**a. kind**

**b. kindly**

Circle the root word. Underline the prefix or suffix.

**reading**

A \_\_\_\_\_ was added to the  
root word \_\_\_\_\_.



Circle the word that has the same meaning as the word **funny**.

**The clown was  
wearing silly shoes.**

# Daily Tune Up A-4



Proofread and correct this sentence. Draw a box around the reflexive pronoun.

did the kitten pull itself out of the whole

Match the collective nouns.

mice

nest

monkeys

flock

sheep

troop

Form a compound word that means a *snake that rattles*.

slither snake hiss coil rattle

\_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

Underline the contractions. Put an X on the possessives.

he's sleeping

wasn't hurt

we've counted

turtle's shell



Which word best completes this sentence?

The students walked \_\_\_\_\_ down the hall.

a. calm

b. calmly

Circle the root word. Underline the prefix or suffix.

called

A \_\_\_\_\_ was added to the  
root word \_\_\_\_\_.



Circle the word that has the same meaning as the word *kind*.

I am nice to others  
at school.



# Weekly Check Up A-5

Proofread and correct this sentence. Draw a box around the reflexive pronoun.

**i baked a cake buy myself**



Match the collective nouns.

**birds**

**herd**

**cows**

**flock**

**spiders**

**cluster**

Form a compound word that means *a board that you skate on*

\_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

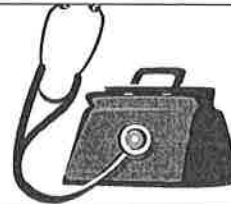
Underline the contractions. Put an X on the possessives.

**didn't talk**

**bird's nest**

**haven't seen**

**wasn't hurt**



Which word best completes this sentence?

**The \_\_\_\_\_ alligator floated near our boat.**

**a. large**

**b. largely**

Circle the root word. Underline the prefix or suffix.

**prepay**

A \_\_\_\_\_ was added to the  
root word \_\_\_\_\_.



Fill in the blank with a word that has the same meaning as the word unfriendly.

**You should not be  
\_\_\_\_\_ to others.**

Set 1

**READ THE PASSAGE** Find out what a lemon tree needs.

### The Lemon Tree

"Hey! Our tree has tiny lemons on it," Eva said to Alina. "They are hard and green."

"But the leaves don't look very happy," said Alina. "They are droopy and dry."

"You are right," said Eva. "Maybe it isn't getting what it needs. Let's find out how to take care of it."

The girls looked in a book about trees. They found the part about lemon trees. They read that lemon trees like a lot of sun. Lemon trees need to be watered often. When the nights grow cold, lemon trees in pots should be moved into the house. When winter ends, they can be put back outside in a sunny spot. Plant food helps keep the trees healthy.

"Is that the same tree you girls had last winter?" Mother asked one day. "It looks much better than before, and there are so many big yellow lemons."

"Yes, it's the same tree," they said proudly. "We learned how to take care of it."

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. As lemons grow, they \_\_\_\_\_.

- Ⓐ dry out
- Ⓑ get droopy
- Ⓒ get smaller
- Ⓓ change color

2. To protect a potted tree in the winter, \_\_\_\_\_.

- Ⓐ water it every day
- Ⓑ move it into the house
- Ⓒ pick its fruit right away
- Ⓓ give it special plant food

3. To learn how to care for the tree, the girls \_\_\_\_\_.

- Ⓐ read a book
- Ⓑ ask their mother
- Ⓒ go to a plant store
- Ⓓ talk to each other

4. Mother notices the tree because \_\_\_\_\_.

- Ⓐ it has no lemons on it
- Ⓑ its leaves are droopy
- Ⓒ it looks better than before
- Ⓓ its lemons are hard and green

**STRATEGY PRACTICE** Tell a partner what the tree looked like at the end of the passage.

**READ THE PASSAGE** Notice each thing that Chico does.

### Smart Thinking

Al and Chico were eating in a Chinese restaurant with their parents. At the end of the meal, the waiter brought fortune cookies. Each one had a piece of paper inside with a message printed on it. "What does your fortune say?" asked Al.

Chico broke open his cookie and pulled out the paper inside it. "It says that I will help others," he said.

The next day at the park, Chico chased a baseball to the corner of the field. There he saw a little dog. It looked lost. Chico knew he had seen the dog before. "That is Ricky's dog, Jesse!" he thought.

Ricky's house was near the park. Chico picked up the dog, carried it to Ricky's house, and knocked on the door. "Jesse!" said Ricky when he opened the door. "Did you dig under the fence again?"

"He was alone in the park," Chico said.

"Thank you for bringing him home!" Ricky said.

"My fortune came true," thought Chico.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

- |   |  |
|---|--|
| 1. Why does Chico break open his cookie?          | 3. Chico goes to Ricky's house to _____.       |
| Ⓐ to share it with Jesse                          | Ⓐ see Ricky's puppy                            |
| Ⓑ to give a piece of it to Al                     | Ⓑ eat dinner there                             |
| Ⓒ to save part of it for later                    | Ⓒ return Ricky's lost dog                      |
| Ⓓ to read the message inside of it                | Ⓓ pick up his brother                          |
| 2. Why does Chico run to the corner of the field? | 4. Chico's fortune came true because he _____. |
| Ⓐ He is chasing a ball.                           | Ⓐ chased a ball                                |
| Ⓑ A dog is chasing him.                           | Ⓑ helped Ricky find Jesse                      |
| Ⓒ He is looking for Ricky's lost dog.             | Ⓒ went to the park                             |
| Ⓓ He wants to catch up with Ricky.                | Ⓓ shared his cookie with Al                    |

**STRATEGY PRACTICE** Retell the story to a partner in the same order the author told it.

**READ THE PASSAGE** Ask yourself how the writer feels about seasons.

### Four Great Seasons

Some people live in places where the weather is different each season. Their summers are warm and bright. They go swimming with friends. They have fun hiking, biking, and camping. If they live near water, they can go fishing and boating, too.

People who live in places with four seasons feel summer change to fall. The days grow cool and crisp. As the leaves turn color, the trees look dipped in gold. Children jump into piles of leaves.

People who live in places with four seasons enjoy frosty winters. Their world is often covered with sugar-white snow. They go sledding and build cute snowmen.

People who live in places with four seasons are the most happy when spring comes. People enjoy spending time outdoors after the long, cold winter. Fresh, green leaves appear on the bare trees. Brightly colored flowers bloom.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. Which sentence tells that the writer thinks fall trees are pretty?

- Ⓐ They look dipped in gold.
- Ⓑ They are covered with sugar.
- Ⓒ They are warmed by the sun.
- Ⓓ They turn colors.

2. Which one is a fact?

- Ⓐ Camping is fun.
- Ⓑ Winter is too cold.
- Ⓒ Snowmen look cute.
- Ⓓ Fall is after summer.

3. The writer thinks hiking is \_\_\_\_\_.

- Ⓐ silly
- Ⓑ fun
- Ⓒ boring
- Ⓓ dangerous

4. Which one makes the sentence an opinion?

*People who have four seasons \_\_\_\_\_.*

- Ⓐ see snow fall in the winter
- Ⓑ are warmest in the summer
- Ⓒ are most happy in the spring
- Ⓓ see leaves change in the fall

**STRATEGY PRACTICE** Circle the words that helped you picture each season.

**READ THE PASSAGE** Look for the writer's opinions.

### **Cats Are Better**

Many people like dogs more than cats. Dogs are friendly and smart. They are fun to spend time with. I think dogs are very nice, but cats make better pets. Cats are quieter. They are cleaner. They are easier to take care of. They are good company, too.

Cats are quiet. They purr softly when they are happy. Cats do not bark loudly like dogs each time someone knocks on the door. They do not bother the neighbors with noises they make. Cats are almost as quiet as mice.

Cats are cleaner than dogs, too. They do not need to be given baths. They clean themselves with their tongues.

Cats are easy to care for. They do not need as much attention as dogs. They do not need daily walks.

Cats are very cozy company. They curl up quietly on their owners' laps.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. The writer thinks dogs are \_\_\_\_\_.

- Ⓐ cozy
- Ⓑ sleek
- Ⓒ clean
- Ⓓ noisy

3. Which one is a fact?

- Ⓐ Cats do not bark.
- Ⓑ Dogs are too loud.
- Ⓒ Cats make good pets.
- Ⓓ Most people like dogs.

2. Which one is an opinion?

- Ⓐ Cats have four legs.
- Ⓑ Cats purr and meow.
- Ⓒ Cats make good pets.
- Ⓓ Cats clean themselves.

4. The writer thinks cats are \_\_\_\_\_.

- Ⓐ hard to wash
- Ⓑ easy to care for
- Ⓒ louder than dogs
- Ⓓ quieter than mice

**STRATEGY PRACTICE** Underline the four main reasons the author gives why cats are better pets than dogs.

Name: \_\_\_\_\_

Homework Week 28 (all addition facts)

Directions: Please time your child each night for 3 minutes. The goal for 2<sup>nd</sup> grade is to complete 45 math fact problems in 3 minutes.

## Monday: Addition Review

Score: \_\_\_\_\_

$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$
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## Tuesday: Addition Review

Score: \_\_\_\_\_

$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---	---

$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---	---

$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---	---

$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---	---





I needed a new pair of shoes. Mine were so torn up, but I loved them. They were so comfortable and fit my feet so well. I hated to get a new pair, but my mom insisted that it was time. I went to the store and tried on twelve pairs of new shoes and did not like any of them. Finally, I found the perfect pair. They were red and white, which I loved because red is my favorite color. They had striped shoelaces and a yellow star on the top. The shoes were so clean and new. When I put them on, they were so cozy on the inside and shiny on the outside. I tied them up and walked around the store. They were perfect! I loved them even more than my old shoes. I could not wait to wear them to school tomorrow. I knew everyone would adore them!



## DAY 1

Problem	Solution

## DAY 2

### Let's Visualize!

Draw a picture of what you think the new shoes looked like.

## DAY 3

### Sequence of Events

First	Next	Then	Finally

## DAY 4

### Vocabulary

### Focus

Fill in the sentences with the correct word from below.

adore   comfortable   insisted

1. My bed is so \_\_\_\_\_.
2. My mom \_\_\_\_\_  
that I eat my vegetables.
3. I \_\_\_\_\_ my baby  
sister.

## DAY 5

### Text to Self Connection

What would your perfect pair of shoes look like?

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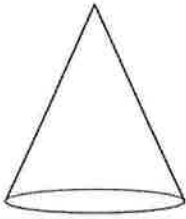


Name: \_\_\_\_\_

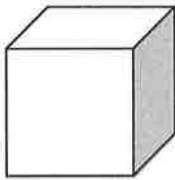
Draw a line to match.



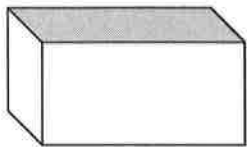
**I Can-** Recognize shapes based on given attributes.



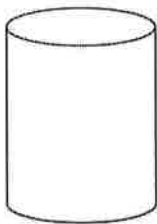
pyramid



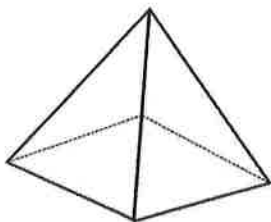
cylinder



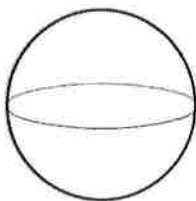
cone



rectangular prism



sphere

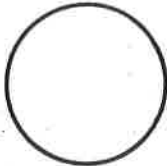


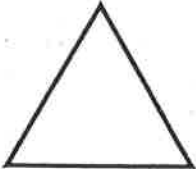
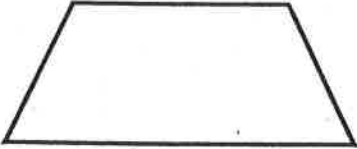

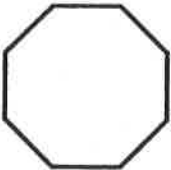



cube



## Game Cards

Use with "Three in a Row" on page 30.


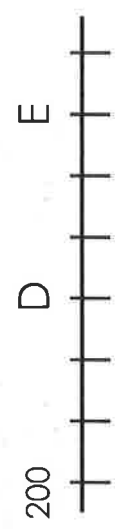
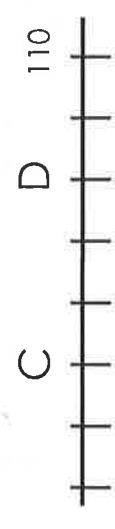


<b>circle</b> <small>TEC43030</small>	 <small>TEC43030</small>	round with no corners <small>TEC43030</small>
<b>square</b> <small>TEC43030</small>	 <small>TEC43030</small>	four corners and four equal sides <small>TEC43030</small>
<b>rectangle</b> <small>TEC43030</small>	 <small>TEC43030</small>	four corners, four sides, and two of its sides may be longer than the other two <small>TEC43030</small>
<b>triangle</b> <small>TEC43030</small>	 <small>TEC43030</small>	three corners and three sides <small>TEC43030</small>
<b>trapezoid</b> <small>TEC43030</small>	 <small>TEC43030</small>	four corners and four sides, two sides are parallel <small>TEC43030</small>
<b>hexagon</b> <small>TEC43030</small>	 <small>TEC43030</small>	six corners and six sides <small>TEC43030</small>
<b>octagon</b> <small>TEC43030</small>	 <small>TEC43030</small>	eight corners and eight sides <small>TEC43030</small>
<b>parallelogram</b> <small>TEC43030</small>	 <small>TEC43030</small>	four corners and four sides and its opposite sides are parallel <small>TEC43030</small>



Name \_\_\_\_\_

**Week #5 Lessons 21-26**

Complete the problems for each day. Apply the strategies we are learning in class. See daily Problem Set for examples.

<b>Monday</b>	<p>Find the value of the point on the meter strip.</p>  <p>Each unit of length is ____ cm.</p> <p>A = ____ cm B = ____ cm</p>	<p>Each mark represents 5 more on the number line.</p>  <p>What is the difference between D and E? ____</p> <p>D = ____ E = ____</p>	<p>Each mark represents 10 more on the number line.</p>  <p>What is the difference between C and D? ____</p> <p>C = ____ D = ____</p>
<b>Tuesday</b>	<p>Show 30 cm more than 55cm on the number line.</p>  <p>Write an addition sentence to match the number line.</p> <p>_____</p>	<p>Each unit on the number line is 10 yards. Show 40 yards less than 100 yards on the number line.</p>  <p>Write a subtraction sentence to match the number line.</p> <p>_____</p>	<p>Elijah ran 100 meters on a 200 meter track. He started running at the 15 meter mark. On what mark did he finish his run?</p>

Use the table to answer the following questions.

Handspan in Inches			
5 inches	6 inches	7 inches	8 inches

a. What is the most common handspan length? \_\_\_\_\_

b. What is the least common handspan length? \_\_\_\_\_

c. How many more friends have handspans that are 6 inches than 7 inches? \_\_\_\_\_



Count the coins. Write the amount.

Use the data in the table to create a line plot.

Handspan in inches	Students
4	2
5	7
6	5
7	6
8	1
9	0

Handspans of Students



a. How many more hands are wider than 5 inches? \_\_\_\_\_

b. How many hands are smaller than 6 inches? \_\_\_\_\_



Name \_\_\_\_\_

Addition with Regrouping  
2.NBT.5

$$\begin{array}{r} 23 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ +53 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +35 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +47 \\ \hline \end{array}$$

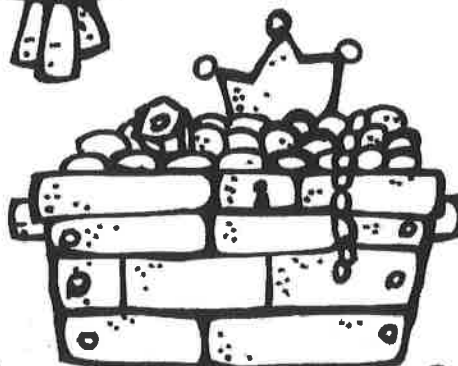
$$\begin{array}{r} 56 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ +48 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +65 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ +49 \\ \hline \end{array}$$





Name: \_\_\_\_\_ Date: \_\_\_\_\_

I can use the arrow way strategy to solve the given subtraction problems correctly.

$33 - 20$

$33 - 21$

$33 - 19$

$44 - 20$

$44 - 21$

$44 - 19$

$48 - 20$

$48 - 21$

$48 - 19$



$44 + 20$

$44 + 21$

$44 + 19$

$51 + 20$

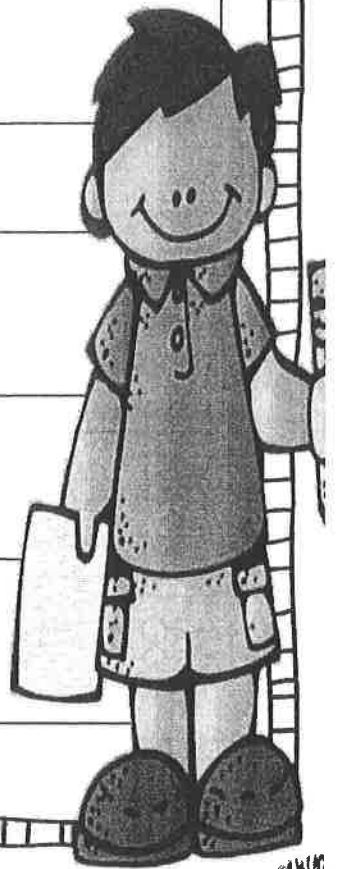
$51 + 21$

$51 + 19$

$66 + 20$

$66 + 21$

$66 + 19$



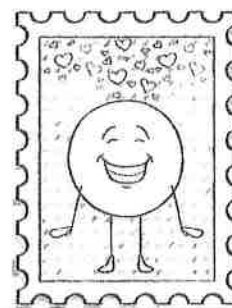
Name \_\_\_\_\_

Date \_\_\_\_\_



## 3-Digit Addition with Regrouping

Directions: Use your favorite addition strategy to solve each equation. Show your work in the space provided.



1)  $519 + 325 =$  \_\_\_\_\_

2)  $278 + 317 =$  \_\_\_\_\_

3)  $704 + 168 =$  \_\_\_\_\_

4)  $482 + 445 =$  \_\_\_\_\_

5)  $629 + 236 =$  \_\_\_\_\_

6)  $120 + 297 =$  \_\_\_\_\_

7)  $128 + 193 =$  \_\_\_\_\_

8)  $423 + 395 =$  \_\_\_\_\_

9)  $295 + 117 =$  \_\_\_\_\_

10)  $652 + 273 =$  \_\_\_\_\_

11)  $309 + 505 =$  \_\_\_\_\_

12)  $434 + 116 =$  \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# SUBTRACTION WITH REGROUPING

Directions: Solve each problem by starting on the right.

Pay attention, you may have to regroup!

$$\begin{array}{r} 875 \\ -456 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ -505 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ -702 \\ \hline \end{array}$$

$$\begin{array}{r} 874 \\ -358 \\ \hline \end{array}$$

$$\begin{array}{r} 354 \\ -148 \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ -195 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ -369 \\ \hline \end{array}$$

$$\begin{array}{r} 714 \\ -412 \\ \hline \end{array}$$

$$\begin{array}{r} 353 \\ -105 \\ \hline \end{array}$$

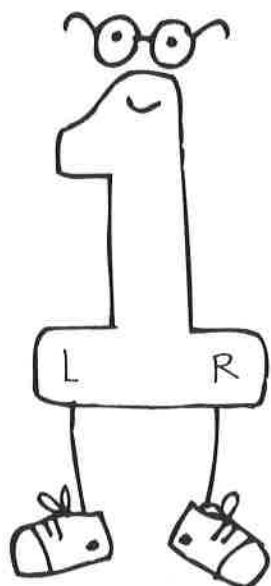
$$\begin{array}{r} 730 \\ -685 \\ \hline \end{array}$$

$$\begin{array}{r} 728 \\ -610 \\ \hline \end{array}$$

$$\begin{array}{r} 288 \\ -98 \\ \hline \end{array}$$

$$\begin{array}{r} 436 \\ -124 \\ \hline \end{array}$$

$$\begin{array}{r} 591 \\ -363 \\ \hline \end{array}$$



$$\begin{array}{r} 745 \\ -455 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ -325 \\ \hline \end{array}$$

$$\begin{array}{r} 774 \\ -351 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ -456 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ -364 \\ \hline \end{array}$$

$$\begin{array}{r} 539 \\ -472 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ -405 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ -85 \\ \hline \end{array}$$

